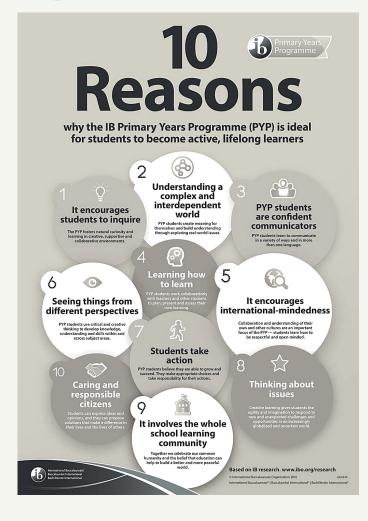
FERNBANK ELEMENTARY HAS PROUDLY BEEN A FULLY AUTHORIZED PRIMARY YEARS PROGRAM SINCE 2008. THE DRUID HILLS CLUSTER OF ACCREDITED INTERNATIONAL BACCALAUREATE WORLD SCHOOLS (FERNBANK ELEMENTARY, DRUID HILLS MIDDLE SCHOOL, AND DRUID HILLS HIGH SCHOOL) AIMS TO DEVELOP INQUIRING, KNOWLEDGEABLE, CARING YOUNG PEOPLE WHO HELP TO CREATE A BETTER AND MORE PEACEFUL WORLD THROUGH INTERCULTURAL UNDERSTANDING AND RESPECT.

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Primary Years Program



FERNBANK ELEMENTARY SCHOOL

Teaching and learning in the IB celebrates the many ways people work together to construct meaning and make sense of the world. A Fernbank IB education empowers young people for a lifetime of learning, independently and in collaboration with others.

THE LEARNER PROFILE

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves. others and the world around them. The profile aims to develop learners who are:

> Inquirers Open-minded Knowledgeable Caring Thinkers Risk-takers Communicators Balanced Reflective Principled



IB THEMES

Six interdisciplinary themes of global significance provide the framework for exploration and study:

> Who We Are Where We Are in Place and Time How We Express Ourselves How the World Works How We Organize Ourselves Sharing the Planet

Teachers work together to develop investigations into important ideas, which require a substantial and high level of involvement on the part of students. Through the PYP curriculum framework, Fernbank Elementary ensures that students examine each theme each year.

APPROACHES TO TEACHING

An 1B education aims to transform students and schools as they learn, through dynamic cycles of inquiry, action and reflection. Fernbank educators are committed to: teaching through inquiry, teaching through concepts, teaching developed in local and global contexts, teaching focused on effective teamwork and collaboration, teaching differentiated to meet the needs of all learners, and teaching informed by assessment.

APPROACHES TO LEARNING

Approaches to learning (ATL) are skills designed to enable students in the IB Primary Years Program to "learn how to learn." There are five ATL categories:

> Thinking Skills Communication Skills Self-Management Skills Research Skills Social Skills

They are intended to apply across curriculum requirements and provide a common language for Fernbank teachers and students to use when reflecting and building on the process of learning.